

Literacy.

- Re-telling familiar tales
- Sharing of books, focusing on children's ability to segment and blend their sounds to read words aloud..
- Writing CVC, CVCC, CCVC words independently.
- Writing captions.
- Letter formation,

Communication, Language and Literacy.

- Listening skills.
- Following instructions with multiple steps
- Looking at using new vocabulary and expanding word knowledge
- Learning to ask questions responding to what others

Knowledge and Understanding of the World.

- Explore the natural world around us
- Talk about similarities and differences in, buildings, machines and construction materials
- Talking about how things connect and

Mathematical Development.

- Developing understanding of how numbers to ten can be made up in different ways e.g. $6 + 4 = 10$
- Counting, adding, subtracting, doubling and halving to ten
- Understanding and using positional language and create their own patterns
- Naming & describing 3D shapes.

Expressive Art and Design.

- Engaging in imaginative role play based on own experiences.
- Using various construction materials and tools for effective purposes to adapt and change their work to improve the end result.
- Mixing colours to create new colours of their own

EYFS Spring 2

Let's Build!

This theme will focus on the children thinking about how we can construct in different ways. It will help us develop the skills to adapt our work

Forest School

- Keeping up routines of Forest school
- Getting to know the other children in the Forest setting – learning to communicate and share
- Managing own belongings and becoming independent with managing them
- Exploring the forest area and learning our boundaries
- Exploring the world around us, learning names for nature we can see

Personal, Social and Emotional Development

- Listening to others ideas and responding appropriately with ideas, questions and comments
- To develop concentrations and listening skills during learning
- Work on recognition of own feelings and how their actions can affect others. To be able to discuss strategies they can use when expressing

Physical Development.

- Work on developing fine motor skills to support children's ability to dress/undress unaided (e.g buttons, zips etc).
- Developing cutting skills and pencil grip