

Support your child's wellbeing while schools are closed

With schools closing across the UK, most children will be at home full time. As parents/carers you will inevitably be concerned about the effect this may have on your child's development, their physical and mental health, as well as your family's wellbeing.

- 1 Establish a daily routine. Routines provide reassuring structure and purpose. Include a mix of learning, creative, physical, relaxation and 'electronics' time. Help your child make a visual timetable so everyone understands the plan.
- Make time for physical activity. Encourage your child outside and rediscover garden games. If you can't get outside, suggest your child makes an indoor obstacle course. There are lots of resources available on the BBC, ITV and YouTube.
- Work on personal care skills. Identify self-care tasks that your child would like to do more independently, for example tying shoelaces or getting dressed.
- Develop life skills. Help your child learn how to prepare their lunch, use a washing machine or change their bedsheets. Older children could complete an online First Aid course or start to learn another language.
- Create a suitable study space. Ideally your child should have an appropriately sized chair and table, but if they must use adult furniture ensure they can sit with feet firmly planted and their shoulders relaxed.
- Teach your child to type. Typing is a valuable skill for education, social communication and for the workplace.
- 7 Rediscover creative activities such as playdough, junk modelling, Lego and origami.
- Spend social time together as a family. Play board games, watch a film or make a cake. Schedule mealtimes together and commit to them.
- **Keep in touch.** Arrange for your child to spend time each day talking to friends or family members on the phone or on social media (with adult supervision where appropriate).
- Look after yourself. Being a full-time parent/carer with household duties and work is challenging. Make sure you eat and sleep well, and include time for your own rest and leisure in your daily routine.

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TYPES OF SELF-CARE









PHYSICAL

Sleep Stretching Walking Physical release Healthy food Yoga Rest

EMOTIONAL

Stress managment Emotional maturity Forgiveness Compassion Kindness

SOCIAL

Boundaries
Support systems
Positive social
media
Communication
Time together
Ask for help

SPIRITUAL

Time alone
Meditation
Yoga
Connection
Nature
Journaling
Sacred space

Self-Care & Mental Health for Kids

Share your own feelings to encourage self-awareness.



Find social groups that help them feel like they belong.



Focus on articulating feelings.
"I am angry."
"I am sad."

Set aside time for low-stress or solo activities.

Encourage journaling and diaries.

Encourage your child to focus on the moment.



Practice self-care for yourself to set the standard.



Recognize toxic stress events.

BlessingManifesting

Cultivate interests and hobbies.

THE EMOTIONAL CUP

Some ways that children deal with having an empty cup:

- Steal from other people's cups
- Misbehave to get your attention and show that they need a refill
- · Seem to have bottomless cups, or need constant 'topping off'
- · Can't sit still for refills or actively refuse them
- · Bounce off the walls when they approach 'empty'
- · Think they have to fight or compete for every refill

What fills a child's cup:

- Play
- Friendship
- One-on-one time
- Love and affection
- Connection
- Succeeding
- Doing what they love





What empties a child's cup:

- Stress and strain
- Rejection by peers
- Loneliness and isolation
- Yelling and punishment
- Failing
- Fatigue
- · Doing what they hate



THE STRESS RELIEF GIRAFFE



OUT OF CONTROL

SCARED OF LOSING CONTROL

NERVOUS

UNSURE

CALM

WHAT YOUR CHILD CAN DO:

- · Calm breathing exercises
- · Use visualisation mediation techniques
- Body tightening exercises (progressive muscle relaxation)
- · Sigh to become fully present in the moment
- · Practice music therapy
- · Change location / surroundings
- · Use a stress ball / fidget toy
- Give themself a 10-second hug to boost their mood
- · Colour, draw, write, craft, etc.
- Practice positive self-talk / words of affirmation
- Exercise
- · Go outside
- Play
- · Hydrate with water

CAMHS