

# Learning is exciting at Wheatfields Primary!

**Reception** This week in EYFS has been very exciting! We have been making Easter cards, cakes, baskets and crafts and looking for signs of Spring. We have also been continuing to subitise and talk about what we can see and how we see it – the EYFS adults have been so impressed with the increased use of language and mathematical talk being used. In Forest School we had a fire, practised making our own spark with a flint and steel and toasted marshmallows to enjoy a sticky sandwich. On Friday we were visited by the Easter bunny and had to hunt for eggs to exchange for a treat! We are incredibly proud of all of the children for how they have returned to school and settled back into the routines. We hope you have a fabulous Easter holiday and take time to relax and enjoy time together and we can't wait to see you again in April.

**Year 1** We have had many exciting lessons in Year 1 this week. We have been measuring lengths in 'cm' by using a ruler in Maths. We completed a special challenge to build a Lego model that was 20cm long and 20cm high! In English we have been writing our recounts of the Bog Baby. We have focused on using time connectives, past tense words and writing in chronological order. The children have made beautiful sunflower faces and they can't wait to show you their creations! In our dance lessons, we have been dancing in unison, cannon and we have been working in groups to change formation. We had to, of course, squeeze in an Easter egg hunt which was an extension of our RE learning this half term. We hope you all have a well-deserved break over Easter and we look forward to seeing you in summer term! The year 1 team ☺

**Year 2 This week** in English, we have shared the story of Beegu by Alex Deacon. We thought about Beegu's feelings as we read the story and we wrote character speech using speech bubbles, inverted commas. We have written postcards from Hal, linked to our story 'Back to Earth with a Bump'. Our Readwriter, spelling and handwriting pattern was **ey making long e words**. In **Maths** we have been continuing to investigate fractions. In **Science/History** we have been finding out about space exploration. **Art** was painting flowers for a very special thing. In **computing** we've been able to do Readwriter and Mathletics in class. We hope you'll continue during the Easter break. In **RE** we completed the Easter story. To finish the term in style in **DT** we made popcorn cartons and made popcorn too! **After Easter**, in English, we will be revisiting and writing the traditional tale 'Jack and the Beanstalk' and we will be comparing it to a similar text. Our Readwriter, spelling and handwriting pattern will be **a making the short o sound**. In **Maths** we will be starting to look at time – so please feel free to get ahead of the game over the holiday, with lots of telling the time opportunities. Our half term topic will be called '**Green Fingers**' and in **Science** we will be learning about how things grow, including our very own runner beans! **Art** will focus on painting, while **Geography** will continue with our study of settlements. **History** will look at local history. In **RE** we will be finding out about Sikhism. Hopefully, in **computers**, there will be more opportunities for 'hands on' lessons and we'll try to include some cooking with **DT**.

**Year 3** This week in Year 3 the children have been looking at the speech and linking it to the story of Johnny Gloke. They have been learning how to punctuate their dialogue when they are writing it. The children knew that dialogue would happen when people are speaking, but they also linked it to text messages which helped them to create their own speech that would happen between the King and the Princess. With guided reading this week the children have been looking at another myth or legend called 'Tattercoats'. In Maths this week the children have been embedding their arithmetic skills. They have been looking at missing number problems and using the inverse to help them find the missing number. The children have also been solving addition style questions where they are adding together more than one number, to do this they had to a number bond or 2 numbers that they knew the answer to and then adding the number that they had last. The children have also been learning about the Holy Week in RE this week and thought about how Judas might have felt. We have also been continuing our tennis with Mr Puckey and the children were starting to rally the ball to each other, using the skill of serving that they had been taught last week. Another brilliant week with the children! They deserve the Easter break. We hope they come back ready to dive into the Summer term.

**Year 4** This week, Year 4 have been focusing on diary writing and have written recounts of a Viking raid on the monastery at Lindisfarne. It has been great fun to hear the imaginative, superb ideas the classes have come up with. In maths, we have continued learning about division and will soon be moving onto learning a written method for division. We have talked a lot about how important times tables are in maths and how important it is to practise them at home! At the end of the week, Year 4 were given the challenge to build a box to protect an egg. This was a great opportunity for teamwork and reflecting on how to work together. We hope all have a great break over half term!

**Year 5** If I may be so bold, one would like to address the attention of the Year 5s to pass on my congratulations for their thorough approach to exploring the endless possibilities of utilising formal language (basically, yeah, well done for being posh and not using contractions!). This week we have wrapped up the term with a non-chronological report about the Amazon rainforest. It looks like you have all really enjoyed learning about this topic – we have found out some amazing facts! It's prime time for prime numbers! We have been identifying them as a number and the numbers being prime factors. With all this hard work going on, we really appreciate all of the children's efforts since arriving back to school. Have a wonderful 2 week break, we can't wait to spend to see you after the Easter Holidays! Best wishes, The Year 5 Team J

**Year 6** Gothic chills are in the air this week, as Year Six have been writing their own Gothic short stories, along with some particularly bizarre ideas of torture! Inspired by our studies of the short story 'The Pit and the Pendulum,' the children have added in a great 'percentage' of thrills and suspense! Talking of 'percentages,' that is exactly what we have been focusing on in maths! All different ways of calculating them and finding out what the term 'percent' actually means, as well as going into lots of detail about some very tricky percentages (28% , 84% etc). Lastly, in science, we have been demonstrating the phases of the Moon and how they are created. Fantastically impressive from all of Year Six this week – well done!

**Music** The Word of the Week has been 'quaver' which is a note worth half a beat. The children are getting very good at recognising note values and saying sound names using the Kodaly system. In Y6 we reviewed what we knew about Holst and his Planet Suite. We practised the ostinato for Mars, Bringer of War and noticed how Holst used different instruments to create different effects. In Y5 we learnt two different African rhythms for the pattern, Kuku. We also used food to improvise patterns. Y4 children added the Waltz to their Chopin repertoire and used it to practise recognising music using 3 beats in a bar. In Y3 we have explored 2 and 4 beats in a bar and can recognise the downbeat. We have used body percussion on different beats of the bar. We have all listened to Easter songs and joined in using finding the pulse and lip synching. We are looking forward to a time when we can all sing together again!