

# Learning is exciting at Wheatfields Primary!

**Reception** ‘This week in EYFS we have been consolidating some key skills in lots of different ways; we have been practising our writing and letter formation and recognition of phase 3 digraphs and we also learnt a new trigraphs – ear. We have been talking about changes and becoming a year one learner – meeting our new teachers on Thursday and talking to them about the new year. In maths we have been exploring 2d and 3d shapes- learning their names and playing with different shapes within the environment. In forest school we have been using sticks to create bows and arrows, building towers to rescue each other and playing 1,2,3 where are you! ‘

**Year 1** Year 1 have had another super week! We have created our own Traction Man comic strips, we worked hard to include action words, speech bubbles and thought bubbles. There are some very funny stories and some very sneaky characters! In maths we have moved on to looking at time, we have been sequencing events and ordering the days of the week. Next week we will start looking at o'clock and half past the hour so start practising this at home. In D&T we have completed our car and very excited to race them next week. We super excited about sports day on Monday we have been practising hard and are ready to try our best.

**Year 2** This week in **English** we wrote some amazing riddles about African animals. We also wrote a newspaper report about Sunny's travels. Our spelling and handwriting focus was homophones and near homophones. In **Maths** this week we have been skip counting in tens and exploring the ten times table. We have used this fluency to write a multiplication equation to describe objects grouped in tens and solve word problems. We have also been skip counting in fives and exploring the five times table. In **Science**, we looked at the classification of animals two ways. We grouped them into mammal, fish, bird, reptile, amphibian or insect, and by their diet, carnivores, herbivores or omnivores. In **DT** we applied our understanding of paper to design and make flags that could flap but not flop.

**Next week**, in **English**, we will be reading the story of Handa's Surprise by Eileen Browne. We will be writing this story too and some of us will innovate our own new story. Our spelling and handwriting focus will continue to be homophones and near homophones. Please go onto Readwriter for more spellings. In **Maths next week** we will continue exploring the five times table apply this knowledge to solving word problems. As well as this, we will be using our multiplication knowledge of the two and five times table to look at relationships and inverses, to help us divide numbers. We will also explore odd and even numbers. In **Art**, we will continue with our lion collages and in **Geography**, we should be able to catch up with the Marvellous Maasai of Kenya.

**Year 3** It has been a bit of a short week this week but, never the less we managed to accomplish a lot. Monday saw the children become Geologists, they explored our outside spaces and hunted to identify different types of rocks. On Tuesday the rain came and our PE lessons were taken inside the hall, the children loved Mr Puckey's new game of Ping Pong! During Italian the children were learning all the words to describe their face and hair, it was lovely hearing their Italian accents. Throughout the beginning of this week the children have continued with their Roman topic and have spent some time working in small groups researching as much information as possible about the Romans for their leaflets that they will be making next week.

**Year 4** Nearly there! It's been a very busy term and the children are still working hard as we count down to the end of term. We have moved on to multiplication and division word problems in maths this week and have revisited the grid and bus stop methods we used earlier this year. It has also been a good opportunity to use our multiplication tables knowledge to help solve the problems. In English we have been practising using different persuasive devices in our writing and looking at how persuasive letters are set out. In science we've been sorting living things into groups ready to look at animal classification. Everyone put all their energy into sprinting in our games lesson and we had inter-house races to choose the runners for Sports Day next Tuesday.

**Year 5** This week in Year 5, we have been learning how to simplify fractions using the lowest common factor. In English we have been writing our innovation for our own story – using the Du Iz Tak story mountain. In PSHE, we have been talking about hygiene and looking after ourselves. The most exciting part of this week has been meeting our new teachers! Next week we are looking forward to sport day on Monday!

**Year 6** Another superb week! Year Six completed their Sports Day on Wednesday morning, with all the staff praying for the weather to stay dry (which it did thankfully)! Everyone was a credit to themselves and the school, especially as nobody complained about the long distances they had to run, plus the cheering was fantastic – well done to all of Year Six for their sportsmanship! Not only this, but on Wednesday afternoon, we filmed two thirds of the Year Six end of year dance, which meant that on Thursday, everyone was VERY tired but happy! All of this was on top of the usual P.E. plus the continuation of making their Greek pots, many of which are starting to look incredible. Finally, we were looking ahead to September, so Year Six have been focusing on the changes between primary and secondary school in readiness for the future. A full week!

**Music** The Word of the week is legato which means to play smooth and connected. In Year 3 this week we listened to and appraised the Paraguayan Landfill Orchestra. The orchestra is made up of children who live beside a slum and play instruments made out of recycled materials. We used our own junk percussion to create call and response rhythm patterns. In Year 4 we created a soundtrack for the opening of The Iron Man using instruments in the classroom. We thought about the timbre, pitch and dynamics we would need to create certain effects. In Year 5 we started to notate our Egyptian chants and created an ostinato pattern using one of our rhythm word patterns. We added a drone, and introduction and a coda. In Year 6 we listened to and appraised 'Top of the World' by The Carpenters. We copied rhythm patterns from the song, Happy, and notated them using crotchets and quavers. We are getting very good at this! We also played a riff based on the glockenspiels and played along to the Happy backing track.