

<ul> <li>Phonics</li> <li>I can read all my phase 5 sounds</li> <li>I can read common exception words</li> </ul>	<ul> <li>Maths <ul> <li>I can identify 2D and 3D shapes</li> <li>I can add and subtract within 20</li> </ul> </li> </ul>	<ul> <li>Science</li> <li>I can identify and describe different materials</li> <li>I can label the parts of a plant</li> <li>I can identify plants and trees</li> </ul>	<ul> <li>PE         <ul> <li>I can improve my co- ordination and agility skills</li> </ul> </li> </ul>
<ul> <li>Reading</li> <li>I can discuss how a character feels and why they feel that way</li> <li>I can make predictions about a text</li> <li>I can identify features in a non-fiction text</li> </ul>	•	bring term is & Green fingers Bog Baby	<ul> <li>Art &amp; DT <ul> <li>I can design and make an umbrella</li> <li>I can mix water colours</li> <li>Van Gough</li> </ul> </li> <li>RE <ul> <li>Places of worship</li> <li>I can retell the Easter Story</li> </ul> </li> </ul>



Writing	PSHE	Computing	Music
<ul> <li>I can write a newspaper report</li> <li>I can write instructions</li> </ul>	<ul> <li>I can talk about diversity and community</li> </ul>	<ul> <li>I can use coding to programme a bee-bot.</li> <li>I can debug my programme</li> </ul>	<ul> <li>I can follow a rhythm and beat</li> </ul>