

# Number: Number and Place Value

COUNTING					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number	Consolidate count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number	count backwards in 10's 100's and 1000's from different starting points begin to introduce counting through zero to include negative numbers <i>count up and down in tenths (taken from fraction)</i>	consolidate count backwards through zero to include negative numbers (counting in various equal steps from a variety of starting points – ve and +ve) <i>count up and down in tenths and hundredths (taken from fractions)</i>	interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero <i>count up and down in tenths and hundredths (taken from fractions)</i>	use negative numbers in context, and calculate intervals across zero <i>count up and down in tenths and hundredths (taken from fractions)</i>
count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens	count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward	count from 0 in multiples of 4, 6,8, 50 and 100;	count in multiples of 7, 9, 25 and 1000	count forwards or backwards in steps of powers of 10 for any given number up to 1000 000	
given a number, identify one more and one less	given a number, identify ten more and ten less	find 10 or 100 more or less than a given number	find 1000 more or less than a given number		
COMPARING NUMBERS					
use the language of: equal to, more than, less than (fewer), most, least compare and order numbers from 0 up to 100; show<, > and = signs	compare and order numbers from 0 up to 100; use <, > and = signs	compare and order numbers up to 1000 use <, > and = signs	order and compare numbers beyond 1000 use <, > and = signs	read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit <b>use &lt;, &gt; and = signs</b> (appears also in Reading and Writing Numbers)	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit use <, > and = signs (appears also in Reading and Writing Numbers)
			<i>compare numbers with the same number of decimal places up to two decimal places</i> (copied from Fractions)		
IDENTIFYING, REPRESENTING AND ESTIMATING NUMBERS					
identify and represent numbers using objects and pictorial representations including the number line	identify, represent and estimate numbers using different representations, including the number line	identify, represent and estimate numbers using different representations including the number line where appropriate	identify, represent and estimate numbers using different representations including the number line where appropriate	identify, represent and estimate numbers using different representations	identify, represent and estimate numbers using different representations

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READING AND WRITING NUMBERS (including Roman Numerals)					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
read and write numbers from 1 to 20 in numerals and words.	read and write numbers to at least 100 in numerals and in words	read and write numbers up to 1000 in numerals and in words	read and write numbers up to 100 000, in numerals and in words	read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Comparing Numbers)	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Understanding Place Value)
		<i>tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</i> (copied from Measurement)	Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. When are we doing Romans read Roman numerals to 1000 (M) and recognise years written in Roman numerals.		
UNDERSTANDING PLACE VALUE					
Verbally use the terms of the place value in a two-digit number (tens, ones/units)	recognise the place value of each digit in a two-digit number (tens, ones)	recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	recognise the place value of each digit in a four, five & six-digit number (hundred thousands, ten thousands, thousands, hundreds, tens, and ones)	read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)
			<i>find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths</i> (copied from Fractions)	<i>recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents</i> (copied from Fractions)	<i>identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places</i> (copied from Fractions)

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ROUNDING					
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	round any number to the nearest 10	round any number to the nearest 10 and 100	round any number to the nearest 10, 100 or 1 000	round any number up to 1 000 000 to the nearest 10, 100, 1 000, 10 000 and 100 000	round any whole number to a required degree of accuracy
			<i>round decimals with one decimal place to the nearest whole number</i> (copied from Fractions)	<i>round decimals with two decimal places to the nearest whole number and to one decimal place</i> (copied from Fractions)	<i>solve problems which require answers to be rounded to specified degrees of accuracy</i> (copied from Fractions)
PROBLEM SOLVING					
	use place value and number facts to solve problems	solve number problems and practical problems involving Number and Place Value objectives.	solve number and practical problems that involve all of the above and with increasingly large positive numbers	solve number problems and practical problems that involve all of the above	solve number and practical problems that involve all of the above