

## Space: A place far, far away



### Teaching & Learning Team

Miss Crellin, Mrs Burnett, Mrs Gray-Thomas  
Mrs Wetherfield and Mrs Redding

**English As readers & writers** two of the texts we will be sharing are '**Bob the Man on the Moon**' by Simon Bartram and '**Beegu**' by Alexis Deacon. Children will be making predictions about the stories and using their inference skills to discuss their ideas. They will be doing a range of writing that includes character descriptions and diary entries and we may also explore narratives, letters and instructions. In Book Week, we will be focussing on the text '**Aliens Love Underpants**' by Claire Freedman and Ben Cort. Our Guided Reading text is '**Back to Earth with a Bump**' and we will be developing our comprehension skills.

**In PE** we will be outdoors as much as possible. Our PE days are Thursday and Friday and children should please come into school on those days dressed in their PE kits. Long hairs should be tied up please.

**Our PSHE** unit is 'Friendship' focussing on qualities of a good friend, kindness, listening and forgiveness. As **Scientists** we will be studying space including our solar system, the planets and the stars.

**History** – We will be finding out about some of the people who have travelled in to space.

**Geography** – We will be studying settlements, both near and far.

**Computing** – We will be creating, testing and debugging algorithms.

**RE** – We shall be finishing Judaism and then looking at how and why do Christians celebrate Easter?

**Music** – We will listen to some of The Planet suite by Holst and begin looking at Pitch

**Art and Design:** We will be studying Space Art

**Design Technology** We hope to make some flying saucer pancakes and some mechanical moving pictures.

**Home Learning** children should complete at least one home learning project from the menu and it should be emailed in to [class5@wheatfields.cambs.sch.uk](mailto:class5@wheatfields.cambs.sch.uk) or [class6@wheatfields.cambs.sch.uk](mailto:class6@wheatfields.cambs.sch.uk)

Project photographs can be sent in as soon as they are completed or by our deadline **Friday 19<sup>th</sup> March 2021**. Each week, children should also access Mathletics and Readwriter (aiming for 1000 points and a Bronze certificate) and Times Table RockStars at home.

**Reading:** children should read at home at least 5 times per week for at least 10 minutes. Discussing books, answering questions and developing comprehension skills is really important and recording this in reading records is helpful.

**Key skills:** We may also send home learning to reinforce key skills, such as spellings, handwriting, maths, grammar, punctuation or times tables.

**Diary dates:** **World Book day Thursday 4<sup>th</sup> March** and children are invited to send in photos if they wish to dress up. You can also, if you wish, dress up for our Zoom Assembly on **Friday 5<sup>th</sup> March**.

### Maths

#### Geometry – Properties of shapes

**2D shape** - Lines of symmetry in 2D shapes, sorting 2D shapes in different ways and investigating and making patterns.

**3D shape** – Counting the faces, edges and vertices of 3D shapes. Sorting 3D shapes and making patterns.

#### Fractions

To make equal parts.

To recognise and find halves, quarters and thirds.

Unit fractions and non-unit fractions.

Equivalence of a half and two quarters.

Count in fractions and problem solving.

### GPS

**Apostrophes** – contracted words

**Imperative verbs** command sentences

**Adjectives** – interesting describing words

**Verbs** – action words

**Adverbs** to describe a verb

**Commas** to separate adjectives

**Subordinating conjunctions** – when, if, that, because

**Past and present tense**

**Suffixes** - -ied -ier -ing -ing -ed -ed -er -est -ment -ness -ful -ly

**Spellings** – adding -ing , -ed, -er, -est and -y to words, a /or/, o - short u, ey -long e, a short o